

Exhibit number: \_\_\_\_\_

**Collection with Classification** - maximum possible score: **19**

Each item in the collection should be labeled.

<b>Points:</b>	<b>1</b>	<b>2 - expected</b>	<b>3 - exemplary</b>
<b>Title/Display</b>	Title is missing or inappropriate; display is messy or difficult to read	Title is appropriate; display is organized and easy to read	Display is attractive, creative, and well-organized; presentation uses correct grammar, punctuation, and spelling
<b>Background/Research</b>	Inadequate, irrelevant, or copied directly from sources	Basic, presents adequate background in student's own words	Exceptional understanding; well-written in student's own words
<b>Classification Scheme</b>	Criteria for classification are unclear or incomplete, or items are classified incorrectly	Clear and complete criteria for classification; items classified correctly	Accurate criteria with reasons for criteria; sample sizes adequate to clearly demonstrate criteria groups
<b>References</b>	Cites 2 or less references	Cites 3 relevant references	Cites 4 or more relevant references
<b>Acknowledgements</b>	Acknowledgements are missing or incomplete	Acknowledgements are included	Acknowledgements list who helped with project and how they helped
<b>Journal/Log, Evidence of Student Work</b>	Journal/log is missing or incomplete; little evidence of student's own work	Handwritten journal/log documents items collected; evidence (photos) that student did collecting	Handwritten, daily journal entries (with date/time) and other evidence (e.g., photos) fully document student's work

**Bonus Merit Point:** \_\_\_\_\_\*

Total: \_\_\_\_\_

**Helpful Comments:**

**\*Reason for giving Bonus Merit Point :**